

Module specification

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Module Code	COU707
Module Title	Research Project
Level	7
Credit value	60
Faculty	FSLS
HECoS Code	100495
Cost Code	GACG
Pre-requisite module	None

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
MSc in Counselling	Core

Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support hours	0hrs
Supervised learning hours e.g. practical classes, workshops	2 hrs
Project supervision hours	36 hrs
Active learning and teaching hours total	62 hrs
Placement hours	0 hrs
Guided independent study hours	538 hrs
Module duration (Total hours)	600 hrs

Module aims

This module aims to enable students to make an original contribution to the field of relevant counselling by designing, undertaking, and reporting (both written and oral) on a piece of research. The aim is to develop students' research skills and report writing skills along with a level of expertise in their chosen area of investigation.

Module Learning Outcomes



At the end of this module, students will be able to:

1	Evidence a thorough and in-depth knowledge of a particular area of counselling from completing their research.
2	Hypothesize recommendations for practice and future research.
3	Thematically analyse and present a critical discussion of primary and/or secondary research data.
4	Critically evaluate and present research findings.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Research Project. Students are to write a research project (8,000 words) which contains the following main sections:

- Introduction
- Literature Review
- Methodology
- Analysis and discussion of findings
- Conclusion

Assessment 2: Presentation. Students will present their literature review and intended methods of data collection, providing rationale for their chosen method, prior to conducting their research. Students will also be asked to provide an expected outcome for their research, based on the current findings in the field of study. This will form part of their overall grade for their research project and will take place roughly halfway through the module. Students will be expected to deliver this presentation to the whole group, however there are a number of options available for submission, students can present this as a poster presentation, PowerPoint or leaflet. Students will need to confirm with the module lead their choice for presentation prior to the day of submission.

Attendance must be passed at 80% or above

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1, 2, 3	Dissertation/Project	8000	80%	
2	4	Presentation	15 minutes or 2000-word equivalent	20%	

3		Attendance		Pass/Fail	
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Derogations

N/A

Learning and Teaching Strategies

Students will begin to consider their research project from the end of Year 1 and will continue to work on this throughout year 2, with a final submission deadline at the end of year 2. Students will be supported with weekly group online tutorials (1 hour).

Students will also learn via self-directed study through independent reading and the completion of dissertation. Additional tutorials will be available to students as an additional point of contact if requested by the student.

Welsh Elements

Students can present assessed and non-assessed work in Welsh, and can access all forms, resources, and email correspondence in Welsh where preferred. Students are also able to undertake personal tutorials and, where applicable, work placements through the medium of Welsh. All module information aligns with the Welsh language expectations set out in the programme specification, and appropriate support is available to ensure students can fully engage with the module in their chosen language.

Indicative Syllabus Outline

- Working on ethics application form
- Conducting interviews
- Setting up surveys
- Questionnaire design
- Additional content will be identified and negotiated in and through individual and group supervision sessions.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update. Please refer to the Module handbook for relevant academic year for the latest reading list.

Essential Reads



British Association of Counselling and Psychotherapy. (2019). *Ethical Guidelines for Research in the Counselling Professions*. BACP

Other indicative reading

Bell, J. (2010), *Doing Your Research Project: A Guide for First-time Researchers in Education and Social Science*. 5th ed. Milton Keynes: Open University Press.

British Association of Counselling and Psychotherapy. (2018), *Ethical Framework for the Counselling Professions*. BACP.

Bryman, A. (2012), *Social Research Methods*. Oxford. Oxford University Press.

McLeod, J. (2022), *Doing Research in Counselling and Psychotherapy*. 4thEd. Sage.

Timulak, L. (2008), *Research in Psychotherapy & Counselling*. London: Sage.

Administrative Information

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